中臺科技大學大學部四年制日間部兒童教育暨事業經營系113學年度入學課程標準表

Central Taiwan University of Science and Technology Undergraduate 4-Year Daytime Department of Childhood Education and Enterprise

Management Program Curriculum Standards for the 113th Acadmic Year

1130104系課程委員會會議通過 1130319院課程委員會會議通過 1130403校課程委員會會議通過

學年 Academic Year	科目 Course	學分數 Credits	時數 Teaching hours	上學期 First Semester		下學期 Second Semester		HU5校球柱安貝賈賈磁通迥 構註
				授課 Teaching	實置 Internship	授課 Teaching	實習 Internship	Remarks
	核心素養(8學分) C	ore Compete	ncies (8 Cr		Intel Homp	Teaching	Intel nomp	
第一學年 1 st Academic Year	中文閱讀與表達 Chinese Reading and Expressing	2	2	2				
	大一英文(一) Freshman English (I)	2	2	2				
	大一英文(二) Freshman English (II)	2	2			2		
	資訊科技與應用 Information Technology and Application	2	2			2		電腦課程 Computer Course
	體育(2學分) Phys	sical Educati	on (2 Credi	its)				
第一學年 1 st Academic Year	體育(一) Physical Education (I)	1	2	2				
第一字中 1 Academic rear	體育(二) Physical Education(II)	1	2			2		
第二學年 2 nd Academic Year	體育(三) Physical Education(III)	0	2			2		
	領域涵養(16學分) Doma	ain-Specific I	Learning (1	6 Credits)				
第一學年 1st Academic Year	領域涵養 Domain-Specific Learning	6	6			6		人文、自然、社會、博學至少各選修-門 humanities, natural sciences, social
第二學年 2 nd Academic Year	領域涵養 Domain-Specific Learning	10	10	6		4		sciences, and cultivation of broad knowledge -with at least one elective course from each category
	跨域學習(4學分) Intere	disciplinary l	Learning (4	Credits)				
第二學年 2 nd Academic Year	跨域學習 Interdisciplinary Learning	4	4	2		2		
	專業必修(87學分) Professi				s)			
	核心基礎(27學分) (ore Foundat	ions (27 Cr	edits)				
	兒童教保概論 Introduction to Childhood Education & Care	2	2	2				定錯課程 Anchoring Course
	創意思考與問題解決 Creative Thinking & Problem Solving	2	2	2				
第一學年 1 st Academic Year	兒童發展 Child Development	3	3			3		定錯課程 Anchoring Course
	教育心理學 Educational Psychology	2	2			2		
	兒童語文 Children's Language & Literacy	2	2			2		
第二學年 2 nd Academic Year	兒童行為觀察與紀錄 Observation & Record of Children Behavior	2	2	2				
	管理學Management	3	3	3				
	兒童健康與安全 Childhood Health & Safety	3	3	3				
	特殊兒童教育 Education of Children with Special Needs	3	3			3		
	研究方法與統計Research Methods and Statistics	2	2			2		學術倫理課程 Academic Ethics Course
	幼兒園教保活動課程設計 Preschool Curriculum & Activity	3	3			3		內含「服務學習」 Includes Service Learning

	核心專業(30學分) Core	Professional	Courses (3	0Credits)				
	經營學概論 Introduction to Business Administration	2	2	2				
	兒童評量 Children Assessment	2	2	2				
	幼兒園課室經營 Preschool Classroom Management	2	2	2				
	幼兒園教材教法 I Preschool Teaching Materials and Methods I	2	2	2				
	兒童學習環境設計Designing Learning Environments for Children	2	2	2				
	實務專題(一)Capstone Experience(I)	1	2		2			
第三學年 3 th Academic Year	幼兒園教材教法Ⅱ Preschool Teaching Materials and Methods Ⅱ	2	2			2		
	兒童多元文化教育Multicultural Education for Children	2	2			2		
	親職教育 Parenting Education	2	2			2		
	教育事業企劃與行銷 Education Enterprise Planning and Marketing	2	2			2		
	兒童遊戲Children Play	2	2			2		
	兒童產業見習Practicum on Child-related Industry	2	4				2	
	實務專題(二)Capstone Experience (II)	1	2				2	
	教保專業倫理 Professional Ethics & Development	2	2	2				
第四學年 4 th Academic Year	教保專業實習 Professional Practicum	4	8		8			校外實習實習8週 Off-Campus Internship Internship Duration:8weeks
	專業選修(71學分) Professi							
	嬰兒照護模組(12學分)	Baby care r	nodule (12	Credits)				
第二學年 2 nd Academic Year	嬰兒活動與按摩 Infant/Toddler Physical Activities & Massage	2	2			2		
第三學年 3 th Academic Year	嬰兒生活素材選擇與應用 Selection & Application on Living Materials for Infant/Toddler	2	2	2				
	托育人員實務 Practice of Child-care worker	4	4			4		
第四學年 4 th Academic Year	嬰兒活動設計與照護環境規劃 Infant/Toddler Activities Plans and Environment Arrangement	2	2	2				
	嬰兒照護實務 Infant/Toddler Care Practices	2	2			2		
	創意事業模組(10學分) Cr	eative busin	ess module	(10 Credits)			•
第一學年 I st Academic Year	桌遊實務應用 Board Game Practices	2	2	2				
	數位媒體應用Application of Digital Media	2	2	2				
	兒童產業體驗與探索 Child Services Industry Experience and Exploration	2	2	2				跨域學習 Interdisciplinard Learning
第二學年 2 nd Academic Year	兒童用品開發 Evolution of Children Appliances	2	2			2		
第四學年 4 th Academic Year	公共關係與危機處理 Public Relationship and Crisis Management	2	2			2		

興趣選修(49學分) Interest electives (49 Credits)								
	兒童歌謠與律動Songs and Rhythms for Children	2	2	2				跨域學習 Interdisciplinard Learning
第一學年 1 st Academic Year	兒童音樂與產業發展 Music Education and Business for Children	2	2			2		merusepmara zearing
	兒童創意肢動 Children's Creative Movement	2	2			2		
	繪本賞析與創作 Picture Book's Appreciation and Creation	2	2			2		
	兒童自然科學 Science for Children	2	2	2				
	諮商理論與實務 Theory & Practice of Counseling	2	2			2		
第二學年 2 nd Academic Year	國小課後照顧實務 Literacy Schoolwork Guidance for Elementary Children	2	2			2		
	兒童藝術與創意產業 Art Education and Business for Children	2	2			2		
	教保模式 Approaches to Childhood Education	2	2	2				
	兒童膳食與應用 Application on Childhood Diet & Nutrition	2	2	2				
	融合教育 Inclusive Education	2	2	2				
	境外實務訓練 Overseas Practical Training	1	2		2			
第三學年 3 th Academic Year	移地實務訓練 Off-site Practical Training	1	2				2	
第二字平 3 Academic Year	蒙特梭利教育與應用 Application on Motessori Education	2	2			2		
	兒童美語與事業經營 English Education and Business for Children	2	2			2		
	兒童輔導 Children Counseling	2	2			2		
	兒童情緒教育 Emotional Education for Children	2	2			2		
	兒童政策與法規 Child Welfare Laws and Policy	2	2			2		
	人力資源管理 Human Resource Management	2	2			2		
第四學年 4 th Academic Year	安親課輔班規劃與經營 After School Program Management	2	2			2		
另四字平4 Academic Year	兒童產業經營與管理Management of Children Industry	2	2			2		
	進階專業實習 Advanced Practicum	9	18				18	校外實習實習至少14週 Off-Campus Internship Internship Duration:14weeks
	第一學年小計(1) 1 st Academic Year Credits Subtotal (1)	41	43	18	0	25	0	
	第二學年小計(2) 2 nd Academic Year Credits Subtotal (2)	42	44	18	0	26	0	
	第三學年小計(3) 3 th Academic Year Credits Subtotal (3)	46	52	18	4	22	6	
		40	34	10		22	0	
	第四學年小計(4) 4 th Academic Year Credits Subtotal (4)	29	42	4	8	12	18	
	ANT (1. (0.(2).(2).(4)	150	101	50	12	0.5	24	
	合計 Total = (1)+(2)+(3)+(4)	158	181	58	12	85	24	1

畢業規定及其他相關說明:

Graduation Requirements and Other Relevant Instructions

(一)最低畢業學分為128學分,必修87學分【含核心素養8學分、體育2學分、領域涵養16學分(人文、自然、社會、博學至少各選修一門)、跨域學習4學分、專業必修57學分】,選修至少41學分(其中專業選修至少31學分)。

(二)學生可選特色模組課程如下:

- 1.嬰兒照護模組:嬰兒活動與按摩、嬰兒生活素材選擇與應用、托育人員實務、嬰兒活動設計與照護環境規劃、嬰兒照護實務
- 2.創意事業模組:桌遊實務應用、數位媒體應用、兒童產業體驗與探索、兒童用品開發、公共關係與危機處理
- 3.學生選修特色模組課程,若修畢該模組之所有學分,將發給模組課程證明。
- (三)先修科目:未修習或不及格,不可修習該連貫進階課程。
- 1.兒童教保概論為幼兒園教材教法之先修科目。
- 2.幼兒園教材教法為教保專業實習之先修科目。
- (四)在學期間修畢符合教保員核心課程38學分,畢業後始能取得教保專業知能課程學分證明書。

(五)特殊需求學生是否具有實習資格,得由系上專兼任老師或學生本人提出,經實習委員會討論,確認無法進行校外實習者,擬以8門課程為替代課程,包含:繪本賞析與創作、兒童語文、兒童創意肢動、托育人員實務、兒童藝術與創意產業、兒童膳食與應用、兒童行為輔導(或兒童輔導)、蒙特梭利教育與應用。學生可從上述8門課程中選擇修畢4學分,替代教保專業實習4學分;修畢2學分,替代兒童產業見習2學分。未修畢教保專業核心知能課程者,無法取得教保專業知能課程學分證明書,學生須簽切結書,才得以替代課程取代教保專業實習課程,以完成畢業所需學分數。

A.The minimum graduation requirement is 128 credits, including mandatory_87_credits [comprising 8 credits for core competencies, 2 credits for physical education, 16 credits for domain enrichment (including humanities, natural sciences, social sciences, and cultivation of broad knowledge -with at least one elective course from each category), 4 credits for interdisciplinary learning, and mandatory professional 57 credits]. Elective credits must be at least 41

B.Students may choose from the following specialized module courses:

Baby Care Module: Infant/Toddler Physical Activities & Massage, Selection & Application on Living Materials for Infant/Toddler, Practice of Child-care worker, Infant/Toddler Activities Plans and Environment Arrangement, Infant/Toddler Care Practices.

Creative Business Module: Board Game Practices, Application of Digital Media, Child Services Industry Experience and Exploration, Evolution of Children Appliances, Public Relationship and Crisis Management.

If students complete all credits in a selected module, they will be issued a module course certificate.

C.Prerequisite Subjects: Students who have not taken or failed prerequisite subjects may not enroll in the corresponding advanced courses.

Introduction to Preschool Teaching Materials and Methods is a prerequisite for professional internships in Introduction to Childhood Education & Care.

Preschool Teaching Materials and Methods is a prerequisite for professional internships in Professional Practicum.

D.Upon completing the core curriculum of 38 credits in childcare education during the academic period, students will then be eligible to receive a certificate of completion for the professional competency curriculum in childcare education.

E.Whether students with special needs qualify for internships may be proposed by departmental faculty or the students themselves. Upon discussion by the internship committee and confirmation of their inability to undertake off-campus internships, they may substitute with 8 alternative courses, including: Picture Book's Appreciation and Creation, Children's Language & Literacy, Children's Creative Movement, Practice of Child-care worker, Art Education and Business for Children, Application on Childhood Diet & Nutrition, Children Counseling, Application on Motessori Education. Students may select to complete 4 credits from the aforementioned 8 courses to replace 4 credits of professional internships in childcare education; or complete 2 credits to replace 2 credits of children's industry internships. Students who have not completed the core curriculum of professional competencies in childcare education cannot receive a certificate of completion for the professional competency curriculum. Students must sign an affidavit before substituting internship courses with alternative courses to fulfill the necessary credit requirements for graduation.

=	畢業前需取得本校「資訊能力」畢業資格審定暨實施要點所列之資訊相關證照,始得畢業。 Before graduation, students must obtain the qualifications as stipulated in the "Regulations for the Assessment and Implementation of Information Literacy Graduation Qualifications" of our university, which includes obtaining the information-related certifications listed therein, in order to graduate.				
=	有關英文能力畢業門檻之相關規定,依照「中臺科技大學大學部英(日)文畢業門檻實施要點」之規定辦理。 The regulations regarding the graduation requirements for English proficiency are implemented in accordance with the "Implementation Guidelines for the English (Japanese) Graduation Thresholds for Undergraduate Programs at CTUST."				
멛	籍生於畢業前需修習「進階華語(一)」及「進階華語(二)」兩門課程。 Foreign students need to take two courses,"Advanced Chinese (I)" and "Advanced Chinese (II)" before graduation.				
五	大學部學生,需依「中臺科技大學學術倫理教育課程實施要點」完成「學術倫理教育」相關課程修習後,提交任課老師列入成績考核。Undergraduate students are required to complete relevant courses on academic ethics education in accordance with the 'Implementation Guidelines for Academic Ethics Education Courses at the Central Taiwan University of Science and Technology. After completing the courses, students must submit their performance to the respective instructors for grading.				
六	大一新生於入學第一學期需修習「銜接課程」(1學分18學時)。 Freshmen in their first semester are required to take the "Transition Course"(1 credit 18 hours).				