

中臺科技大學大學部四年制進修部兒童教育暨事業經營系113學年度入學課程標準表進修部適用)
Central Taiwan University of Science and Technology Undergraduate 4-Year Nighttime Department of Childhood Education and Enterprise Management Program Curriculum Standards for the 113th Acadmic Year

1130104系課程委員會會議修正通過

1130319院課程委員會會議修正通過

1130403校課程委員會會議修正通過

學年 Academic Year	科目 Course	學分數 Credits	時數 Teaching hours	上學期 First Semester		下學期 Second Semester		備註 Remarks
				授課 Teaching	實習 Internship	授課 Teaching	實習 Internship	
核心素養(8學分) Core Competencies (8 Credits)								
第一學年 1 st Academic Year	中文閱讀與表達 Chinese Reading and Expressing	2	2	2				
	大一英文(一) Freshman English (I)	2	2	2				
	大一英文(二) Freshman English (II)	2	2			2		
	資訊科技與應用 Information Technology and Application	2	2	2				電腦課程 Computer Course
體育(2學分) Physical Education (2 Credits)								
第一學年 1 st Academic Year	體育(一) Physical Education (I)	1	2	2				
	體育(二) Physical Education(II)	1	2			2		
第二學年 2 nd Academic Year	體育(三) Physical Education(III)	0	2	2				
領域涵養(16學分) Domain-Specific Learning (16 Credits)								
第一學年 1 st Academic Year	領域涵養 Domain-Specific Learning	4	4			4		人文、自然、社會、博學至少各選修一門 humanities, natural sciences, social sciences, and cultivation of broad knowledge -with at least one elective course from each category
第二學年 2 nd Academic Year	領域涵養 Domain-Specific Learning	8	8	4		4		
第三學年 3 th Academic Year	領域涵養 Domain-Specific Learning	4	4	4				
跨域學習(4學分) Interdisciplinary Learning (4 Credits)								
第二學年 2 nd Academic Year	跨域學習 Interdisciplinary Learning	4	4	2		2		

專業必修(XX學分) Professional Required Courses (XX Credits)								
核心基礎(25學分) Core Foundations (25 Credits)								
第一學年 1 st Academic Year	兒童教保概論 Introduction to Childhood Education & Care	2	2	2				
	創意思考與問題解決 Creative Thinking & Problem Solving	2	2	2				
	兒童發展 Child Development	3	3			3		定錨課程 Anchoring Course
	教育心理學 Educational Psychology	2	2			2		
第二學年 2 nd Academic Year	兒童語文 Children's Language & Literacy	2	2	2				
	兒童行為觀察與紀錄 Observation & Record of Children Behavior	2	2	2				
	兒童健康與安全 Childhood Health & Safety	3	3	3				
	特殊兒童教育 Education of Children with Special Needs	3	3			3		
	幼兒園教保活動課程設計 Preschool Curriculum & Activity	3	3			3		
第三學年 3 th Academic Year	管理學 Management	3	3	3				
核心專業(30學分) Core Professional Courses (30 Credits)								
第三學年 3 th Academic Year	研究方法與統計 Research Methods and Statistics	2	2	2				學術倫理課程 Academic Ethics Course
	經營學概論 Introduction to Business Administration	2	2	2				
	兒童評量 Children Assessment	2	2	2				
	幼兒園課室經營 Preschool Classroom Management	2	2	2				
	幼兒園教材教法 I Preschool Teaching Materials and Methods I	2	2	2				
	兒童學習環境設計 Designing Learning Environments for Children	2	2	2				
	幼兒園教材教法 II Preschool Teaching Materials and Methods II	2	2			2		
	兒童多元文化教育 Multicultural Education for Children	2	2			2		
	兒童遊戲 Children Play	2	2			2		
	親職教育 Parenting Education	2	2			2		
	教育事業企劃與行銷 Education Enterprise Planning and Marketing	2	2			2		
	教保專業倫理 Professional Ethics & Development	2	2	2				
第四學年 4 th Academic Year	實務專題(一) Capstone Experience (I)	1	2		2			
	教保專業實習 Professional Practicum	4	8		8			校外實習實習18週 Off-Campus Internship Internship Duration: 18 weeks
	實務專題(二) Capstone Experience (II)	1	2				2	

專業選修(56學分) Professional Electives Courses (56 Credits)								
第一學年 1 st Academic Year	數位媒體應用 Application of Digital Media	2	2	2				
	桌遊實務應用 Board Game Practices	2	2	2				
	兒童歌謠與律動 Songs and Rhythms for Children	2	2	2				跨域學習 Interdisciplinard Learning
	嬰兒生活素材選擇與應用 Selection & Application on Living Materials for Infant/Toddler	2	2	2				
	兒童創意肢動 Children's Creative Movement	2	2			2		
	教保模式 Approaches to Childhood Education	2	2			2		
	兒童膳食與應用 Application on Childhood Diet & Nutrition	2	2			2		
	兒童音樂與產業發展 Music Education and Business for Children	2	2			2		跨域學習 Interdisciplinard Learning
第二學年 2 nd Academic Year	兒童自然科學 Science for Children	2	2	2				
	蒙特梭利教育與應用 Application on Motessori Education	2	2	2				
	繪本賞析與創作 Picture Book's Appreciation and Creation	2	2	2				
	嬰兒活動與按摩 Infant/Toddler Physical Activities & Massage	2	2			2		
	兒童藝術與創意產業 Art Education and Business for Child	2	2			2		
	國小課後照顧實務 Practice of After-School Care	2	2			2		
第三學年 3 th Academic Year	兒童輔導 Children Counseling	2	2			2		
	嬰兒活動設計與照護環境規劃 Infant/Toddler Activities Plans and Environment Arrangement	2	2			2		
	兒童用品開發 Evolution of Children Appliances	2	2			2		
	托育人員實務 Practice of Child-care worker	4	4			4		
第四學年 4 th Academic Year	融合教育 Inclusive Education	2	2	2				
	兒童情緒教育 Emotional Education for Children	2	2	2				
	兒童美語與事業經營 English Education and Business for Children	2	2	2				
	兒童產業經營與管理 Management of Children Industry	2	2	2				
	人力資源管理 Human Resource Management	2	2			2		
	嬰兒照護實務 Infant/Toddler Care Practices	2	2			2		
	公共關係與危機處理 Public Relationship and Crisis Management	2	2			2		
	安親課輔班規劃與經營 After School Program Management	2	2			2		
	兒童政策與法規 Child Welfare Laws and Policy	2	2			2		

第一學年小計(1) 1 st Academic Year Credits Subtotal (1)	39	41	20	0	21	0	
第二學年小計(2) 2 nd Academic Year Credits Subtotal (2)	37	39	21	0	18	0	
第三學年小計(3) 3 th Academic Year Credits Subtotal (3)	39	39	19	0	20	0	
第四學年小計(4) 4 th Academic Year Credits Subtotal (4)	26	32	10	10	10	2	
合計 Total = (1)+(2)+(3)+(4)	141	151	70	10	69	2	

畢業規定及其他相關說明：

Graduation Requirements and Other Relevant Instructions

(一)最低畢業學分為128學分，必修85學分【含核心素養8學分、體育2學分、領域涵養16學分(人文、自然、社會、博學至少各選修一門)、跨域學習4學分、專業必修55學分】，選修至少43學分（其中專業選修至少33學分）。

(二)先修科目：未修習或不及格，不可修習該連貫進階課程。

1.兒童教保概論為幼兒園教材教法之先修科目。

2.幼兒園教材教法為教保專業實習之先修科目。

(三)在學期間修畢符合教保員核心課程38學分，畢業後始能取得教保專業知能課程學分證明書。

(四)特殊需求學生是否具有實習資格，得由系上專兼任老師或學生本人提出，經實習委員會討論，確認無法進行校外實習者，擬以8門課程為替代課程，包含：繪本賞析與創作、兒童語文、兒童創意肢動、托育人員實務、兒童藝術與創意產業、兒童膳食與應用、兒童行為輔導(或兒童輔導)、蒙特梭利教育與應用。學生可從上述8門課程中選擇修畢4學分，替代教保專業實習4學分。未修畢教保專業核心知能課程者，無法取得教保專業知能課程學分證明書，學生須簽切結書，才得以替代課程取代教保專業實習課程，以完成畢業所需學分數。

A.The minimum graduation requirement is 128 credits, including mandatory _85_ credits [comprising 8 credits for core competencies, 2 credits for physical education, 16 credits for domain enrichment (including humanities, natural sciences, social sciences, and cultivation of broad knowledge -with at least one elective course from each category), 4 credits for interdisciplinary learning, and mandatory professional _55_ credits]. Elective credits must be at least _43_ credits [with a minimum number of _33_ credits for professional electives].

B.Prerequisite Subjects: Students who have not taken or failed prerequisite subjects may not enroll in the corresponding advanced courses.

Introduction to Preschool Teaching Materials and Methods is a prerequisite for professional internships in Introduction to Childhood Education & Care.

Preschool Teaching Materials and Methods is a prerequisite for professional internships in Professional Practicum.

C.Upon completing the core curriculum of 38 credits in childcare education during the academic period, students will then be eligible to receive a certificate of completion for the professional competency curriculum in childcare education.

D.Whether students with special needs qualify for internships may be proposed by departmental faculty or the students themselves. Upon discussion by the internship committee and confirmation of their inability to undertake off-campus internships, they may substitute with 8 alternative courses, including: Picture Book's Appreciation and Creation,Children's Language & Literacy,Children's Creative Movement,Practice of Child-care worker,Art Education and Business for Children,Application on Childhood Diet & Nutrition,Children Counseling,Application on Motessori Education. Students may select to complete 4 credits from the aforementioned 8 courses to replace 4 credits of professional internships in childcare education; or complete 2 credits to replace 2 credits of children's industry internships. Students who have not completed the core curriculum of professional competencies in childcare education cannot receive a certificate of completion for the professional competency curriculum. Students must sign an affidavit before substituting internship courses with alternative courses to fulfill the necessary credit requirements for graduation.

二	<p>學院共同必修課程：管理學。</p> <p>Common compulsory courses in colleges: Management.</p>
三	<p>大學部學生，需依「中臺科技大學學術倫理教育課程實施要點」完成「學術倫理教育」相關課程修習後，提交任課老師列入成績考核。</p> <p>Undergraduate students are required to complete relevant courses on academic ethics education in accordance with the 'Implementation Guidelines for Academic Ethics Education Courses at the Central Taiwan University of Science and Technology'. After completing the courses, students must submit their performance to the respective instructors for grading.</p>